

**LISMORE
COMPREHENSIVE
SCHOOL**



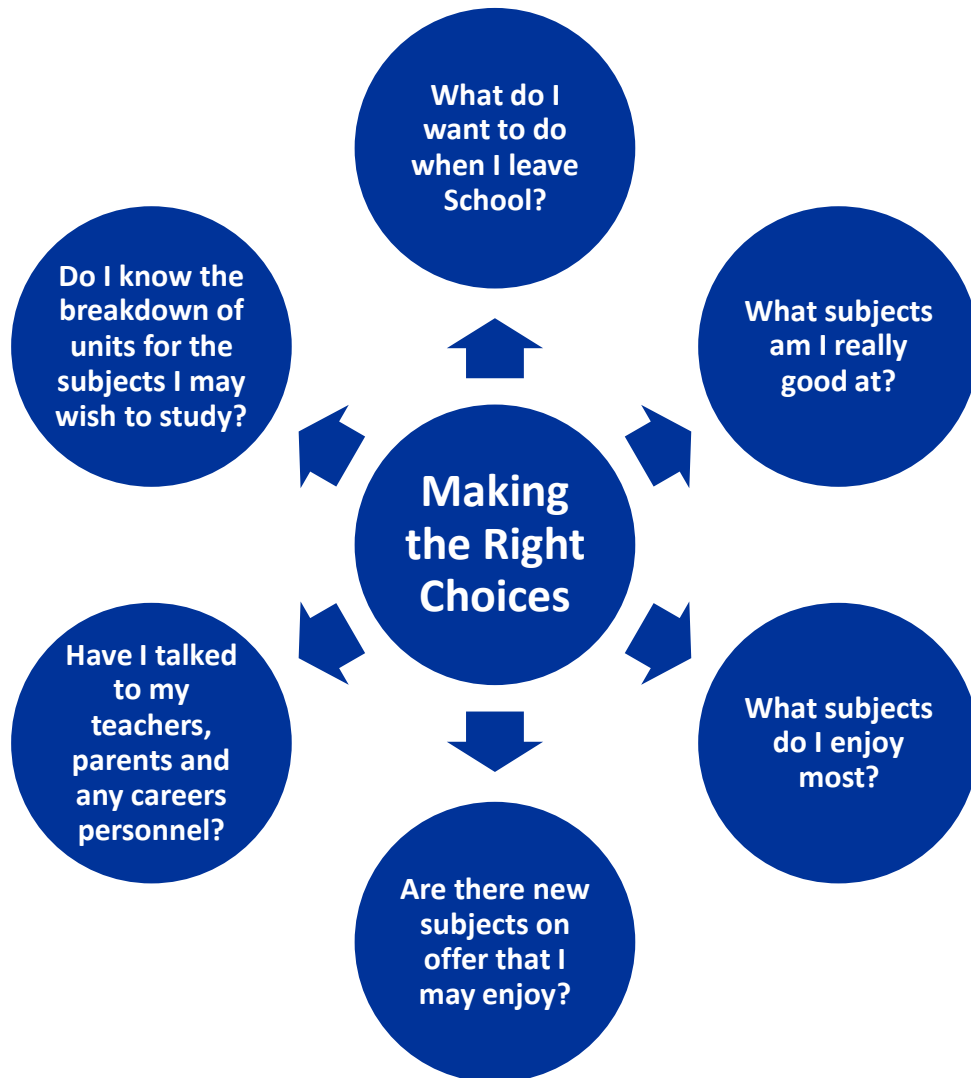
**Options
for
GCSE
2021**

“Caring and Learning Together”

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Making the Right Choices



Additional Information on the subjects offered may be found on the examination board websites

CCEA
www.ccea.org.uk

OCR
www.ocr.org.uk

PRINCE'S TRUST
www.princes-trust.org.uk

AQA
www.aqa.org.uk

ASDAN
www.asdan.org.uk

EDEXCEL www.edexcel.org.uk

PEARSON <https://qualifications.pearson.com/en/qualifications/btec-firsts.html>

Introduction to Occupational Studies.

Occupational Studies enables learners to apply knowledge, understanding and skills in their chosen occupational context(s). It also aims to help them prepare for working and adult life by developing employability and independent living skills. It emphasises learning by doing, with a focus on transferable skills that learners will need in a changing and dynamic working environment.

In Year 11 September 2021, you will choose to study one of the following Occupational Studies in OPTION BOX I Below.

Option I (Year 11)
Design & Creativity: Interior Design/Fashion Design
Technology & Innovation: Digital Music/Sound Production
Business & Services: Childcare: The Play Environment/The Physical Care of Babies
Environment & Society Tour Guiding/Working in Tourism

Some of the following will be offered in **Year 12 September 2022:**

Option J (Year 12)
Engineering & Engineering Services: CAD/Manufacturing Techniques – Hand Fitting
Business & Services: Facial Skin Care /Manicure and Nail Art
Environment and Society: Running and Leisure Event/Sports Leadership
Design & Creativity: Graphic design/Website Development

Occupational Studies

Design and Creativity – Interior Design/Textiles and Fashion Design

Examination Board

CCEA

Pathway

2

Occupational Studies allows learners to learn for work, through work and about work. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment. They carry out tasks to gather the required assessment evidence in a portfolio for each unit. Tasks include answering questions, carrying out practical activities and evaluating their own performance. To achieve a qualification, learners must take two units from an occupational area.

Interior Design unit includes: Health and Safety, related careers, materials, design brief, plan of work, use of materials and design, time constraints and costing, creativity in interior design, end product and evaluation.

Textile and Fashion Design unit includes: Health and safety, related careers, materials, design and record ideas to a design brief, equipment and techniques, effective use of textiles and design, time management, creativity in fashion design, end product, evaluation.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Interior Design	Textile and Fashion Design
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.

Career Progression This qualification gives a sound foundation for jobs relating to fashion design and interior design.

Occupational Studies

Technology and Innovation – Digital Music/Sound Production

Examination Board

CCEA

Pathway

2

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In the Digital Music unit you will develop skills to use appropriate software to create, record, edit and arrange mixed audio. You will identify different music genres and structures, understand copyright legislation, review the music of others as well as producing a final track.

In the Sound Production unit you will take your own personal interests in music and present them to others. You will have the opportunity to record your own work, mix your own music or make compilations of your favourite music or artists.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Digital Music	Sound Production
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.
Level 3 Music Technology

Career Progression

Recording Engineer, Sound Engineer, Audio Engineer, Production Assistant, Disc Jockey, Music for film/gaming.

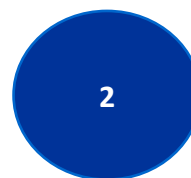
Occupational Studies

Business and Services – Childcare: The play Environment/Physical Care of Babies

Examination Board



Pathway



Occupational Studies allows learners to learn for work, through work and about work. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment. They carry out tasks to gather the required assessment evidence in a portfolio for each unit. Tasks include answering questions, carrying out practical activities and evaluating their own performance. To achieve a qualification, learners must take two units from an occupational area.

Physical Care of Babies unit includes: Health and Safety, materials, skills, procedures, safety, independence, hygiene requirements, evaluation.

The Play Environment unit includes: Health and Safety, materials, language development, equipment and activities that encourage language, reading skills, visual aids, setting up a book corner, creating a game, evaluation.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Childcare: The Play Environment	The Physical Care of babies
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Career & Post 16 Progression

Recognised qualification to Post 16 study.

This qualification gives a sound foundation for jobs relating to the childcare industry.

Occupational Studies

Environment and Society – Tour Guiding/Working in Tourism

Examination Board

CCEA

Pathway

2

Occupational Studies allows learners to learn for work, through work and about work. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment. They carry out tasks to gather the required assessment evidence in a portfolio for each unit. Tasks include answering questions, carrying out practical activities and evaluating their own performance. To achieve a qualification, learners must take two units from an occupational area.

The Tour Guiding unit includes: Health and safety, related careers, materials, careers leaflets, itinerary planning, design a map, risk assessment, undertake role of tour guide, meet and greet a foreign visitor, evaluation.

The Working in Tourism unit includes: Health and safety, related careers, materials, working as part of a team, communication skills, setting objectives, customer service skills, promotion of product and services, present tourism information, evaluation.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Tour Guiding	Working in Tourism
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.

Career Progression

Hospitality, Entertainment, Cultural Employment, Events Management, Transport, Tourist Information, Hospitality Management, Travel Agent

Year 12 Occupational Studies

**Some of the following may be on offer for
you to study when you enter year 12 -
September 2022**

Occupational Studies

Business and Services – Facial skin Care/Manicure and Nail Art

Examination Board

CCEA

Pathway

2

Occupational Studies allows learners to learn for work, through work and about work. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment. They carry out tasks to gather the required assessment evidence in a portfolio for each unit. Tasks include answering questions, carrying out practical activities and evaluating their own performance. To achieve a qualification, learners must take two units from an occupational area.

Both the Facial Skin Care and Manicure and Nail Art units include: Health and safety, related careers, materials, client consultation, preparation of client and work area, selection of equipment, treatment/service, aftercare advice and client feedback and evaluation.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Facial Skin Care	Manicure and Nail Art
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.

Career Progression This qualification gives a sound foundation for jobs relating to the beauty industry as well as leading to apprenticeships in this area.

Occupational Studies

Environment and Society – Running a Leisure Event/Sports Leadership

Examination Board

CCEA

Pathway

2

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The Running a Leisure Event unit includes: Health and safety, related careers, materials, action plan, skills, personal appearance, effective communication with team members, contribute to running an event, questionnaire and feedback, evaluation.

The Sports Leadership unit includes: Health and safety, materials, objectives, session plan, run the sports session, effective communication skills, motivation, questionnaire and evaluation, task evaluation.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Running a Leisure Event	Sports Leadership
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.

Career Progression

This qualification gives a sound foundation for jobs relating to the sports industry and event management.

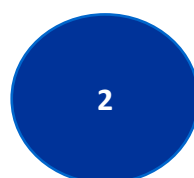
Occupational Studies

Design and Creativity – Graphic Design/Website Development

Examination Board



Pathway



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Graphic Design unit includes: Health and Safety, related careers, materials, principles of graphic design, mind maps and mood boards, sketches and thumbnails, use of design software, final digital output, end product, evaluation.

Website Development unit includes: Health and safety, related careers, use of internet, planning a website, organisation of files and folders, website design software, publishing a website, managing a website, end product, evaluation.

You will study:

Two units are studied over one year.

Unit 1	Unit 2
Graphic Design	Website Development
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.

Occupational Studies

Engineering and Engineering Services – CAD/ Manufacturing Techniques

Examination Board

CCEA

Pathway

2

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In the Computer Aided Design unit you will have the option of creating drawings in a range of areas such as architecture, manufacturing and manufacturing. You will also learn about Health and Safety issues in CAD as well as looking at route drafting techniques.

In the Manufacturing Techniques - Hand Fitting unit you will develop the techniques to measure, cut, file, drill and thread component parts. You will select and use appropriate hand tools and measuring equipment to manufacture various parts to assemble a finished product. 60% practical 40% booklet work.

You will study: Two units are studied over one year.

Unit 1	Unit 2
Computer Aided Design	Managing Techniques – Hand fitting
Portfolio based	Portfolio based
50% of GCSE	50% of GCSE

Post 16 Progression

Recognised qualification to Post 16 study.

Career Progression

Apprenticeships in Bench Joinery/Carpentry, CAD/CAD employment, Construction work, Site work & Engineering

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