

LISMORE COMPREHENSIVE SCHOOL

“Caring and Learning Together”

SIXTH FORM



**LISMORE
VERITAS VINCI**

PROSPECTUS 2018

Contents

Welcome	2
Opportunities in Sixth Form	3
Pupil Support	6
Curriculum Enrichment / Work Placement	7
Entry Requirements / Pathways	8
Subject Choice Grid 2018 / 19	9
EMA / Entry to Year 14	10
Making the Right Choice	11
Subject Entry Requirements Overview	12
GCE Art and Design	14
GCE Biology	15
GCE Business Studies	16
GCE Chemistry.....	17
GCE Digital Technology	18
GCE English Literature.....	19
GCE Geography	20
GCE Government and Politics	21
GCE Health and Social Care.....	22
GCE History	23
GCE Mathematics.....	24
GCE Media Studies	25
GCE Performing Arts	26
GCE Physics	27
GCE Technology and Design – Product Design	28
GCE Religious Studies.....	29
Applied Health and Life Sciences	30
Cambridge Technical Level 3 Extended Certificate in IT (Single Award).....	31
BTEC Level 3 Subsidiary Diploma in Music.....	32
BTEC Level 3 Subsidiary Diploma in Sport.....	33
BTEC Level 3 National Award in Child Care Learning and Development	34
Level 3 Applied Diploma in Tourism	35
Cambridge Technical Level 3 Diploma in IT (Double Award)	36
Other Key Information for Post 16	37

Welcome

As Key Stage 5 Manager, I am delighted to welcome to you to Sixth Form in Lismore Comprehensive. We are very proud of our sixth form, which contributes to the whole school ethos of promoting Christian values through the personal development of every student in a caring, happy and welcoming environment.

In Lismore, we fully embrace the needs of all pupils and we were delighted to have recently been awarded the IQM for inclusivity. We pride ourselves on the high levels of pastoral care and support we provide to all pupils, being sympathetic and responsive to individual needs, aspirations and talents. At Post 16 study, we have developed a curriculum which offers a wide range of subjects, both academic and vocational. This year, in an attempt to offer an even wider, more accessible, relevant and challenging curriculum, we are delivering a number of new programmes and courses, including new GCE, BTEC and Applied courses. We have absolute confidence that our curricular provision will allow our pupils the opportunity to find an area of study which they enjoy and which they will ultimately succeed in, providing them with the tools they need to enter the world of University, further and higher education or the world of work.

There are an extensive range of leadership opportunities provided at Post 16. We are delighted with the development of our Student Leadership Team, which has become an increasingly important bridge between the student body and the school's Senior Leadership Team. Pupils in Post 16 are strongly encouraged to get involved in the school, with a whole host of opportunities to develop the attributes they will need throughout their careers.

We appreciate that each of our Post 16 students are about to enter into adulthood, and we recognise this with the range of privileges we offer to all post 16 students, including the wearing of the Post 16 school tie, our study facilities, the use of the common room, and the opportunity to avail of lunchtime off campus to name but a few. In return, we have high expectations of behaviour, and we demand that each pupil displays a strong individual commitment and mature approach to their studies. We are fortunate with our ICT provision for our senior students, and our vibrant Careers department, which will work tirelessly in tandem with you to find courses and opportunities to suit your needs, talents and aspirations.

I would forward to seeing you all wear the Lismore uniform with pride and distinction in the coming two years.

Mr B Geraghty
Key Stage Manager

Opportunities in Sixth Form

Availing of the many leadership prospects provided by Lismore gives all pupils the opportunity to develop their creativity, interpersonal, communication, team work, and leadership capabilities; skills which are necessary in the modern job market. They can also improve organisation, ability to work in teams, confidence and allow pupils to contribute to the pastoral caring ethos of Lismore.

Our school ethos promotes the holistic development of all pupils. We encourage Post 16 pupils to get involved in our school community and to develop their interests in a range of areas, including sport, drama, music, and public speaking.

Student Leadership Team:

The Student Leadership Team is formed at the end of Year 13, following an application process, where interested pupils will apply to be considered for the positions of Head and Deputy Boy / Girl for the next academic year. Those shortlisted will be invited for an interview in June with members of the Senior Leadership Team following the completion of their AS examinations. As well as the Head and Deputy positions, nominations for Student Leaders and a range of ambassador roles in areas such as Careers, Digital Leader, ECO, Additional Needs, Health Promotion will also be received.

As well as attending school functions, welcoming guests, assisting with the transition between Key Stages, the Student Leadership Team act as role models for the remainder of the student body.

Senior School Council:

The School Council comprises of elected representatives from all Year Groups. Recently however, senior pupils expressed a desire for the senior representatives to meet to discuss issues pertinent to senior students only. The Senior Student Council was formed in response to this request, to provide pupils the opportunity to discuss and to influence key areas of Post 16 life in Lismore.

Work Experience:

Work experience is an important and compulsory element of Year 13. As well as providing pupils with the opportunity to develop their skillset in the work environment, it also provides an ideal opportunity for pupils to realise the viability of potential career paths. A summary of the benefits and experiences of work placement is usually a key part of application to Universities. This year, work experience will take place in June, following the completion of the AS examinations.

Faith Development: Faith Friends / Pope John Paul Awards:

At Lismore, we are extremely proud of our efforts to enable students to become active members of faith in their local communities and parishes. The school has an excellent record of pupils undertaking the Pope John Paul II Awards where pupils volunteer their time to help out in local youth clubs and parishes through reading, singing or assisting with the day to day running of the chapel. Year 13 pupils can also offer to volunteer their time through the Faith Friends Programme to help local Primary 7 pupils in preparation for their sacrament of Confirmation. Timetabled Faith Development lessons allow pupils the time to explore their beliefs and values through discussion, interactive activities and mediation. The school also plays a significant role in Catholic Schools Week.

Links to Communities: Millennium Volunteers / Pramerica Spirit of Community Awards

We strongly encourage pupils to volunteer in a number of programmes to improve their interpersonal skills and to give back to their communities. A significant number of pupils have recently been awarded at Craigmavon Civic Centre for volunteering more than 200 hours each as part of the Millennium Volunteers Programme. We have a tremendous record of success in the Pramerica Spirit of Community Awards, which recognises outstanding achievement in volunteer work, with a number of pupils receiving Merit Award Certificates.

Charities:

Spearheaded by Mrs Mc Connell, Fundraising Co-ordinator, Post 16 pupils play an integral role in fundraising collections for a host of charities. Fundraising is a key element of the Lismore ethos. This year, as part of the Christmas shoebox appeal, over 170 shoeboxes were sent to Moldova; with over 40 Christmas Hampers being donated to Saint Vincent de Paul. Last year's annual Year 13 Vs Year 14 charity football match raised £500 for Action MS.

Classroom Support:

All Year 13 pupils on the Academic pathway will have the opportunity to enrol in the Classroom Support Programme. As part of this programme, pupils dedicate one period of timetabled study a week to provide support to teaching and learning in a Key Stage 3 class. Successful completion of this valuable programme can be an invaluable addition to your application for University.

Peer Mentors:

Year 13 pupils can enrol in the Peer Mentoring Enrichment group, which allows them to train to become peer mentors, who will work alongside Year 8 pupils to assist their transition to Lismore. This popular Enrichment course is often oversubscribed, so additional criteria may be applied to reduce class size.

Young Enterprise Company Programme:

Another hugely popular and indeed successful Enrichment class is the Young Enterprise Company Programme. Facilitated by Mr Mc Veigh, the class of 2017 won a number of prestigious awards, including "Best Overall Company" and "Best Runner Up Company" in the Southern Regional Trade Fair. The Easy Lace Company then proceeded to win the Northern Ireland Finals "Creativity Award" and "Best Overall Company Northern Ireland" awards, going on to represent Northern Ireland in the UK Finals in London last July.

Duke of Edinburgh Award/ John Muir Award:

These prestigious awards offer pupils the chance to not only develop a full range of interpersonal skills, but to have fun, adventure and challenge. With volunteering opportunities, and further opportunities to take part in expeditions and residentials in the Mourne mountains, these schemes have been a brilliant addition to the vast range of opportunities available in Lismore.

** Please note - these Awards are dependent on staffing resources / personnel and may not run each year.

Living Law Programme:

Another extra curricular scheme which has proven to be very popular is the Living Law programme. This programme allows pupils the opportunity to gain an insight into the world of law, and involves four whole-day trips to Belfast, which culminates with a trip to the Belfast courts, where pupils will debate a series of mock trials. Applications for this programme usually take place in September of Year 13, with successful applicants selected by the Head of Year.

Sutton Trust:

We are delighted with the massive successes we have enjoyed through the Sutton Trust Programme, which offers high achieving pupils the opportunity to visit universities in the United States of America. In the last 4 years, we have had 3 pupils securing full scholarships to study in the US, with tuition fees and accommodation being paid for throughout their degree. With over 5000 applicants across the UK, and a very rigorous application and shortlisting process, this represents a fantastic achievement for these pupils and the school as a whole.

School Formal Committee:

One of the highlights of the school calendar is the Year 14 Formal. Preparations for the formal begin in Term 2 of Year 13 when a formal committee, overseen by the Year 13 Head of Year, will be formed and will begin planning this key event. Membership of the formal committee allows pupils the opportunity to develop their organisation, communication, planning and teamwork capabilities.

Pupil Support

In Lismore, we recognise the complexities and demands of Post 16 study. In keeping with our mission statement of promoting academic and vocational excellence, in a caring, welcoming and safe environment, we offer a “wrap around” support system, providing a range of support strategies to pupils through:

Form Tutor –

Daily monitoring of students attendance, punctuality, behaviour and uniform; parental contact, reports.

Head of Year –

Monitoring tracking performance, weekly assemblies, monitoring behaviour and monthly attendance, parental communication, organisation of external agencies, Student Leadership Team, Formal Committee, work experience.

Key Stage Manager –

Target setting and monitoring, learning conversations, tracking analysis and intervention, parental contact, curriculum provision and planning, assembly support, promotion of Careers, pupil welfare support.

Safeguarding Team –

Child protection, referrals, contact with Gateway team.

Study Supervisors –

EMA, Formal, independent learning, ICT provision.

Additional Needs Team –

Teaching assistant support, access arrangements for external examinations, external agency provision.

Counsellors –

Weekly appointments with students, assembly input, liaison with Head of Pupil Services Co-ordinator, pupil welfare support.

CEIAG Team –

UCAS preparation and application, University visits, work experience, Careers guidance interviews, UCAS references, internal and external Careers events.

Curriculum Enrichment

The Year 13 Enrichment Programme is a compulsory part of the Year 13 curriculum for all pupils. This programme runs 2 periods each week, with pupils choosing one of the Enrichment courses on offer. A key theme of each Enrichment course is to enable opportunities for pupils to develop their interpersonal skills in a fun and interactive yet challenging environment.

Courses on offer for 2018 / 2019 include:

- Dance / Drama Studies
- Photography / Art
- Peer Mentoring
- GAA Future Leaders Programme
- Young Enterprise Company Programme

Pupils will be able to select their preferred Enrichment course as part of their induction day in September. In the event of a course being oversubscribed, pupils will also be required to nominate a second and third choice.

Work Placement

Undertaking work placement is a compulsory and highly beneficial part of the Year 13 Curriculum. Work placement allows pupils to gain a deeper understanding of the requirements of various occupations / career pathway choices. Work placement is an important contributor to pupil's personal statements and profiles for leaving Lismore.

This year, work placement has been scheduled for one week in June, after the completion of the AS series of examinations. In Lismore, we have established strong relationships with a host of employers, contributed to offering pupils the opportunity to develop their interests and competence in a range of job industries and areas.

Entry Requirements / Pathways

From September 2018, we are offering 3 pathways at Post 16, each designed to challenge you based on your achievements at GCSE.

Pathways	Minimum Requirements	Subject Choices Available
Pathway 1 Advanced	6 GCSEs (Grades A*-C) including 42 points in top 6 subjects * A* = 8, A = 7	4 A Levels General and/or Vocational Subjects
Pathway 2 Academic	6 GCSEs (Grades A*-C)	3 A Levels General and/or Vocational Subjects
Pathway 3 Vocational	5 GCSEs (Grades A* to C)	2 or 3 Vocational Subjects (Level 3 Equivalent) Repeat GCSE English and/or Maths as required

**See GCE Course Requirements for Subject Specific Criteria

Note 1: Points are calculated as follows: A* = 8 points; A = 7 points; B = 6 points; C = 5 points; D = 4 points; E = 3 points; F = 2 points; G = 1 point.

When places in subjects are over-subscribed, preference will be given to Lismore students. Additional information regarding subject choices is contained in the Post 16 Policy.

Subject Choice Grid 2018 / 19

Important Notes:

- Each of the subjects that we are running in 2018 / 19 have been placed into 4 Option Blocks – Option A, B, C and D, as outlined below.
- Pupils on the Advanced Pathway (studying 4 A Level subjects) will be required to choose one subject from each of the option blocks.
- Pupils on the Academic Pathway (studying 3 A Level subjects) will be required to choose 3 subjects in total – one from each of any 3 option blocks.
- Pupils on the Vocational Pathway (studying 2 or 3 A Level subjects) will be required to choose a minimum of 2 subjects – one from each of any 2 (or 3) option blocks.
- Many of the subjects offered in Option A are being delivered in collaboration with St Ronan’s College.

Members of the Senior Leadership Team and the CEIAG Team will be available on the day of your interview for advice, guidance and support.

Option A	Option B	Option C	Option D
+ Applied Life & Health Science * BTEC National Child Care Learning and Development * Digital Technology ^ Geography ^ Government and Politics ^ Performing Arts ^ Physics <i>Cambridge Technical Diploma in IT (Double Award) – Part A</i>	Art and Design Business Studies English Literature Health and Social Care Mathematics Music	Chemistry Health and Social Care Cambridge Technical Extended Certificate in IT (Single Award) Media Studies Religious Education	Applied Diploma in Tourism Biology BTEC Subsidiary Diploma in Sports Design and Technology History <i>Cambridge Technical Diploma in IT (Double Award) – Part B</i>

+ Delivered in collaboration with St. Ronan’s at **St Ronan’s campus**

* Delivered in collaboration with St. Ronan’s at **Lismore campus**

^ Delivered in collaboration with St. Ronan’s with shared / split teaching between the 2 sites

In addition to the entry criteria for each pathway, many subjects have set specific entry requirements to maximise your chances of success. These requirements have been clearly signposted in this prospectus.

EMA

If you are returning / transferring to Lismore for Post 16 study, you may be entitled to receive an Educational Maintenance Allowance (EMA). This is a means tested allowance based on parental income, which could see you receiving an allowance of up to £30 per week. Pupils will be taken through the application process by a member of the CEIAG Team or a Sixth Form Supervisor.

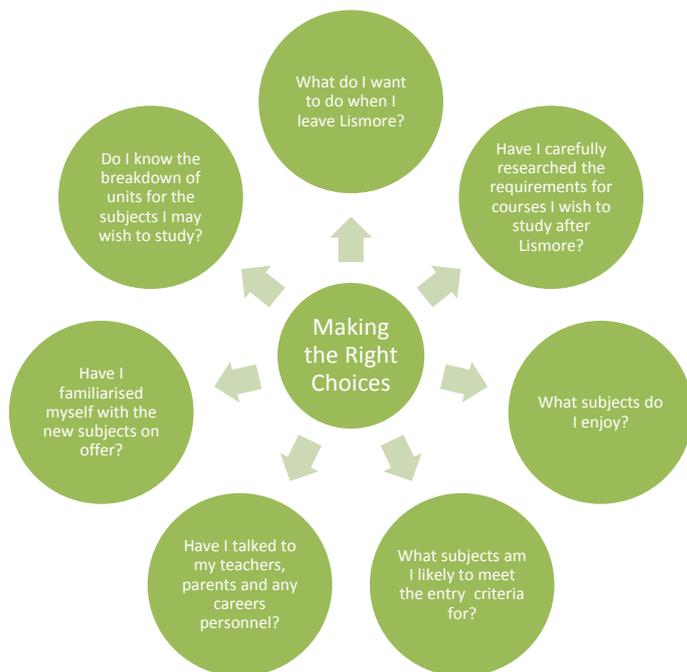
Entry to Year 14

To return to Lismore after AS examinations, students will need to have achieved at least a grade E in each of their AS subjects. (Exceptional circumstances will be taken into consideration and the Principal's and the Board of Governors' decision will be final).

Students with the minimum of a Grade E in two or more subjects will be interviewed by the Principal on return. Return will be conditional on the student agreeing to an action plan for improvement, and fulfilling the requirements of that action plan which will be reviewed at Halloween. The action plan will be drawn up and reviewed by the Head of Year.

Only in exceptional circumstances will a student be allowed to repeat Year 13 or Year 14. This will be at the discretion of the Principal and the Board of Governors.

Making the Right Choices



Choosing the correct A Level subjects is a difficult but important choice. It is therefore essential that you make informed decisions. Please read the information in this booklet carefully, familiarise yourselves with the rationale, structure and career progression for the courses you are considering, and discuss your suitability for courses with your current subject teachers and your parents / guardians. This year, in an attempt to offer you a wider, more accessible, relevant and challenging curriculum, we are once again delivering a number of new programs and courses, including the Applied Diploma in Tourism, BTEC National Child Care Learning and Development, and an exciting Double Award IT qualification offered by Cambridge Technicals. We strongly recommend that you familiarise yourself with these courses, and once again, recommend that you speak to key staff involved in implementing or delivering these subjects.

This booklet is intended as a summary guide of the subjects we hope to offer. We advise that you speak to members of the CEIAG Team about entry requirements for higher and third level courses which you are considering studying after Lismore, as some of these will necessitate the study of specific subjects at A Level.

We wish you the very best of luck.

Subject Entry Requirements – Overview

Please note, essential and desirable criteria for all courses may be adjusted in light of feedback from Heads of Departments

GCE Subjects

Subject	Minimum Criteria	Desirable Criteria
GCE Art and Design	GCSE Art Grade B	
GCE Biology	Double Award Science Grades BB AND GCSE Maths Grade B	
GCE Business Studies	GCSE Business Studies Grade B	GCSE English and Maths Grade C
GCE Chemistry	Double Award Science Grades BB AND GCSE Maths Grade B	
GCE Digital Technology	GCSE ICT Grade B OR GCSE Computing Grade B GCSE Maths Grade B	GCSE English Grade B
GCE English Literature	GCSE English Lit Grade B AND GCSE English Lang Grade C	
GCE Geography	GCSE Geography Grade B	GCSE English and Maths Grade C
GCE Government and Politics	GCSE English Grade C	
GCE Health and Social Care	GCSE English Grade C	
GCE History	GCSE History Grade B	GCSE English Grade C
GCE Mathematics	GCSE Maths Grade B; having studied T4 and T6 OR GCSE Maths Grade B; having studied T3/T4 and T6, AND a C Grade in GCSE Further Maths	
GCE Media Studies	GCSE Media Studies Grade B	
GCE Performing Arts		Have studied GCSE Drama
GCE Physics	Double Award Science Grades BB AND GCSE Maths Grade B	
GCE Technology and Design: Product Design	GCSE Technology Design / Engineering Grade B	
GCE Religious Studies	GCSE Religion Grade B AND GCSE English Grade C	

Subject Entry Requirements – Overview

Please note, essential and desirable criteria for all courses may be adjusted in light of feedback from Heads of Departments

Vocational Subjects

Subject	Minimum Criteria	Desirable Criteria
Applied Life and Health Sciences	Single Award Science Grade B / Double Award Science Grades BB and GCSE Maths Grade B	
Cambridge Technical Extended Certificate in IT (Single Award)		GCSE ICT Grade C AND GCSE English Grade C
BTEC Level 3 Diploma in Music		
BTEC Level 3 Subsidiary Diploma in Sport		GCSE PE Grade B
BTEC National Award in Child Care Learning and Development		GCSE Child Development Grade C
Applied Diploma in Travel and Tourism		

Level 3 Vocational Double Award Subjects

Subject	Minimum Criteria	Desirable Criteria
Cambridge Technical Level 3 Diploma in IT		GCSE ICT Grade C AND GCSE English Grade C

Please note:

Many courses at University have subject specific entry criteria. For this reason, for all subjects being considered, we recommend that you check with University Admissions Offices of preferred / potential University courses for recognition and acceptability of the subject.

Art & Design

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE Art

Examination Board: CCEA

Course Structure & Content:

A Level Art and Design is designed to continue to build on the knowledge, understanding and skills developed in Art and Design at Key Stage 3 and 4 (GCSE); and provide a sound basis for progression to higher education courses in Art and Design or study related to other areas of the creative and cultural industries. This GCE qualification is available as a general qualification in Art and Design Combined studies, or as a specialist in Photography and Lens Based Media, Three-Dimensional Design, or Textiles.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: Experimental Portfolio - 50% of AS / 20% of A Level Teacher assessment with external moderation	A2 1: Personal and Critical Investigation - 60% of A2 / 36% of A level Teacher assessment of practical element with external moderation
AS 2: Personal Outcome - 50% of AS / 20% of A Level Teacher assessment of controlled task with external moderation	A2 2: Externally Set Assignment - 40% of A2 / 24% of A Level Teacher assessment with external moderation

Career Progression:

The creative and cultural industries are fast growing areas of the economy, with N. Ireland and the UK having an established reputation in each. This qualification provides students with opportunities to develop key skills needed for the world of work and further and higher education, in creative fields including advertising, architecture, art, craft, jewellery, fashion, film, costume design, special effects, make-up, photography, graphic design, set design, furniture design, interior design, music, animation, and performing arts.

Biology

Entry Requirements:

Examination Board: CCEA

Students should have achieved a minimum of a:



in
GCSE Double
Award Science



in
GCSE Maths

Course Structure & Content:

This course encourages students to develop an essential knowledge and understanding of concepts of Biology. They should also develop an understanding of scientific method and be aware of advances in technology, including information technology, relevant to Biology. Experimental work throughout the course will allow pupils to build on the investigative and analytical skills already introduced at GCSE.

You will study:

Three modules are studied in Year 13 for AS Level and three additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: Molecules & Cells 40% of AS 1 hour 30 minutes, written exam	A2 1: Personal Investigation 40% of A2 2 hours, written exam
AS 2: Organisms & Biodiversity 40% of AS 1 hour 30 minutes, written exam	A2 2: Externally Set Assignment 40% of A2 2 hours, written exam
As 3: Coursework 20% of AS Internal Practical Assessment	As 3: Coursework 20% of A2 Internal Practical Assessment

Career Progression:

Training in Biology prepares an individual for a large number of occupations and degree courses in:

- Biochemistry
- Environmental science
- Dentistry
- Pharmacy
- Nursing / Midwifery
- Psychology
- Teaching
- Food Science

Business Studies

Entry Requirements:

Students should have achieved a minimum of a:



in
GCSE Business
Studies

Examination Board: CCEA

Course Structure & Content:

A Level Business Studies will provide you with a critical understanding of all types of contemporary business organisations. You will study the internal functions within a business and the dynamic external environment within which they operate and make decisions.

In Business Studies you will acquire a range of important and transferable skills. For example, you will be expected to handle and interpret data, present arguments and make judgements, solve business problems and make decisions, and learn how to effectively plan your work.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: The Competitive Business 50% of AS / 25% of A Level 1 hour 30 minutes, 2 compulsory structured data responses	A2 1: Making Business Decisions 50% of A2 / 25% of A Level 2 hours, 1 compulsory structured data response
AS 2: Managing Business Resources 50% of AS / 25% of A Level 1 hour 30 minutes, 2 compulsory structured data responses	A2 2: The Changing Business Environment 50% of A2 / 25% of A Level 50% of A2, Unseen case study

Career Progression:

This course offers an excellent foundation for many higher education courses and employment opportunities. The UK is the 6th largest economy in the world, and there are many opportunities for entrepreneurs and employees with a sound understanding of finance, marketing, sales and management, including Business management, finance, sales and marketing.

Chemistry

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE Double Award Science



in GCSE Maths

Examination Board: CCEA

Course Structure & Content:

Chemistry is the science of materials. It is about gases, liquids and solids; how they interact and how they may be made. In AS Chemistry you will cover topics such as atomic structure, bonding and the Periodic Table. You will also learn about rates of reaction, organic chemistry, energetics and environmental issues.

The topics studied in both Year 13 and Year 14 are widely inter-linked and the developing patterns are a distinguishing feature of this subject. Practical work is used throughout the course both to illustrate concepts and to enable the development of technical and investigative skills.

You will study:

AS Level	A2 Level
Two written exams 40% each of AS level	Two written exams 80% of A2 level
Assessment of Practical Skills 20% of AS level	Assessment of Practical Skills 20% of A2 level

Career Progression:

Chemistry is a prerequisite for many courses in Higher Education, including the following courses:

- Medicine
- Chemistry Engineering
- Dentistry
- Forensic Science
- Veterinary
- Food Science
- Pharmacy
- Biological and Biomedical Courses

Digital Technology

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE ICT or
GCSE Computing

Examination Board: CCEA



in GCSE Maths

Course Structure & Content:

Digital Technology incorporates aspects of Computer Science and Information Technology (IT). The subject explores how technology can be used to create, store, process, analyse and present information in a digital context. Topics studied include computer architecture, networks, web technology, digital media, programming tools and software applications.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS Unit 1: Approaches to Systems Development 50% of AS, 20% of A Level External Exam, 90 minutes	A2 Unit 1: Information Systems 40% of A Level External Exam, 150 minutes
AS Unit 2: Fundamentals of Digital Technology - 50% of AS / 20% of A Level External exam, 90 minutes	A2 Unit 2: Application Development 20% of A Level Internal Assessment

Career Progression:

Digital technology offers access to many careers and courses at higher and further level, including:

- Software engineer.
- Computer systems engineer
- Web developer.
- Information security analyst.
- Computer programmer
- Database administrator
- Network engineer
- Artificial intelligence

English Literature

Entry Requirements:

Students should have achieved a minimum of a:

Examination Board: CCEA



in GCSE English Literature



in GCSE English Language

Course Structure & Content:

If you have an interest in reading and discussing ideas, and have an interest in not only books but also critically analysing them, then this course is ideal for you. A-level English Literature builds upon the knowledge and skills developed in GCSE English and English Literature. A passion for reading and discussion literature, along with a willingness to study independently is essential.

You will study:

Two units are studied in Year 13 for AS Level and three additional units in Year 14 for A2.

AS Level	A2 Level
AS 1: The Study of Poetry 1900 – Present and Drama 1900 – Present 60 of AS / 24% of A Level 2 hour written exam	A2 1: Shakespearean Genres 20% of A level 1 hour 30 minutes written exam
AS 2: The Study of Prose Pre 1900 40% of AS / 16% of A Level 1 hour written exam	Unit 2: The Study of Poetry Pre 1900 and Unseen Poetry 20% of A level 2 hours written exam
	A2 3: Internal Assessment 20% of A Level 2500 word essay

Career Progression:

A level English Literature is useful for students considering studying for any of the following courses and sectors: Media, Journalism, Law, Teaching, Publishing, Advertising, Research, Librarian and the Civil Service.

Geography

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE
Geography

Examination Board: CCEA

Course Structure & Content:

The interactions between people, places and their environment are at the core of geography. This new specification has been designed to provide young people with the knowledge and skills they need to be independent and successful geographers in this rapidly changing world. It reflects the multidisciplinary nature of the subject, and the skills developed will improve employability across the physical and natural sciences. Positive attitudes and values towards the world are promoted, and throughout the course students will consider their own attitudes and those of others to the world around them.

You will study:

Three units are studied in Year 13 for AS Level and three additional units are studied in Year 14 for A2. All units are assessed through a written exam.

AS Level	A2 Level
AS 1: Physical Geography 40% of AS / 16% of A Level	A2 1: Physical Processes, Landforms and Management 24% of A Level
AS 2: Human Geography 40% of AS / 16% of A Level	A2 2: Human Processes, Landforms and Management 24% of A Level
AS 3: Fieldwork skills and techniques in Geography 20% of AS / 8% of A Level	A2 3: Decision Making in Geography 12% of A Level

Career Progression:

Geography opens doors to so many areas. The skills learnt in Geography will help with future study and careers, including environmental Officer, surveyor, engineer, earth scientist, hazard prediction, geologist, expedition leader, coastal engineer, meteorologist, renewable technology engineer, civil servant and transport officer.

Government & Politics

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE English

Examination Board: CCEA

Course Structure & Content:

An increasingly popular subject for AS and A2! Politics equips students for a wide variety of careers. Politics is active, fun, current and will give you an understanding of the world around us. This course of study is extremely relevant to today's world. It provides a real insight into the world we live in and affords students the opportunity to debate topical and controversial issues.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: The Government of Northern Ireland 16% of A Level Written Exam, 1 hour 15 minutes	A2 1: Comparative study of the US and the UK 35% of A Level Written exam, 2 hours 15 minutes
AS 2: The British Political System 24% of A Level Written exam, 1 hour 45 minutes	A2 2: Political Power 25% of A Level Written exam, 1 hour 15 minutes

Career Progression:

The skills of interpretation, investigation and analysis are very much in demand today. Some of the careers which politics students go into include: Media and Publishing, Business, Education, Politics, the Civil Service and Consultancy.

Health & Social Care

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE English

Examination Board: CCEA

Course Structure & Content:

In GCE Health and Social Care, students learn about health and well-being, health promotion, the family, child development and human behaviour. Students will also study both holistic and traditional care therapies, and examine the importance of communication in health care settings. This is an ideal course for students who want a broad background in health and social care, or who want to study at degree level a variety of subjects or who want to go straight into employment in health related fields.

You will study:

Three modules are studied in Year 13 for AS Level and three additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: Promoting Quality Care 25% of AS / 10% of A level Portfolio Assessed	A2 2: Body Systems & Physiological Disorders 15% of A level External Exam
AS 2: Communication in Health, Social Care & Early Years Settings 25% of AS / 10% of A level Portfolio Assessed	A2 3: Providing Services 30% of A level 2 hour written exam
AS 3: Health and Well-Being 50% of AS / 20% of A level 2 hour written exam	A2 5: Supporting the Family 15% of A level Portfolio Assessed

Career Progression:

Many students with a qualification in this subject go on to degree-level study in a variety of subjects including: Medicine, nursing, midwifery, physiotherapy, occupational therapy, speech therapy. Education: Primary and secondary school teaching, learning assistant. Early Years Setting: Crèche, Nursery school, preschool.

History

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE
History

Examination Board: CCEA

Course Structure & Content:

The study of history is about more than simply memorising dates and the deeds of famous figures. History is a chronicle of human behaviour - a real-life drama full of villains and heroes, the mighty and the meek. It examines the circumstances that moved its players to transform people and places (for better and for worse), and it holds the answers to how and why our lives are fashioned the way they are today - from our language, fashion and technology to our sports, political systems and religious practices. The study of History equips students with a wide variety of essential skills – managing information, communication, data handling, interpretation and analytical skills.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: Germany: 1918 - 1945 20% of A Level 1 hour 30 minutes written exam	A2: The American presidency 1901 - 2000 20% of A Level 1 hour written exam
AS 2: Russia 1914 - 1941 20% of A Level 1 hour 30 minutes written exam	A2: The Partition of Ireland 1900 - 1925 40% of A Level 2 hours 30 minutes written exam

Career Progression:

Many students with a qualification in this subject go on to degree-level study in a variety of subjects including:

- Law / Barrister / Solicitor
- Education
- Architecture
- Journalism
- Advertising
- Public Services
- Business and Commerce / Tourism Guide
- Consultancy and the Civil Service

Mathematics

Entry Requirements:

Examination Board: CCEA

Students should have achieved a minimum of a:



GCSE Maths Grade B; having studied T4 and T6 **OR**

GCSE Maths Grade B; having studied T3/T4 and T6, **AND**
a C Grade in GCSE Further Maths

Course Structure & Content:

GCE Mathematics builds on the skills, knowledge and understanding that students have developed in their previous study of mathematics up to GCSE level. A study of GCSE Further Mathematics is beneficial but is not a requirement. You will study topics covered at GCSE in more depth to extend your mathematical skills to more difficult and unstructured problems.

The Pure units cover algebra, co-ordinate geometry, trigonometry, differentiation and integration. The Applied units cover Mechanics which is the study of forces and vectors and is similar in content to Physics and Statistics which is the study and analysis of data - applying tests to data and using probability.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
Pure Maths 1 60% of AS / 24% of A Level External exam	Pure Maths 2 36% of A Level External exam
Applied Maths 1 40% of AS / 16% of A Level External exam	Applied Maths 2 24% of A Level External exam

Career Progression:

Students who will benefit from studying mathematics at A Level are those interested in a career in:

- Accountancy / Banking
- Medicine
- Veterinary Science
- Teaching
- Engineering
- Surveying

Media Studies

Entry Requirements:

Examination Board: AQA

Students should have achieved a minimum of a:



in GCSE Media Studies
AND English Language

Course Structure & Content:

Today the world is saturated by the mass media. To study Media is to understand the world we live in. A 'Level Media Studies develops critical thinking, analytical skills and creativity. This course is made up of both written and practical work. In order to understand the Media, you will cover the main key concepts (media language, audience, representation and institutions) you will learn how to apply these concepts across a range of media platforms including film, the internet, newspapers, and radio. For the course you will have the opportunity to use the most up to date editing software in our I Mac suite.

You will study:

AS / A2 Level
Unit 1: Media Language, Representations, Industries and Audiences 35% of A Level / 2 hours written exam
Unit 2: Media Language, Representations, Industries and Audiences 35% of A Level / 2 hours written exam
Unit 3: Creating a Cross Media Production 30% of A Level / Internally assessed

Career Progression:

A GCE in Media Studies can be used to gain entry into a number of sectors including film, TV, gaming, marketing, advertising and journalism.

Performing Arts

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE Drama and Theatre Studies

Examination Board: CCEA

Course Structure & Content:

Performing arts is a growth industry in Northern Ireland. It encompasses drama, dance, music and any genre that involves performing to an audience. Performing arts relies as much on production as performance. The show can't go on without the work of technicians, managers, choreographers, designers, promoters, agents and administrators. Performing arts offers roles for those who prefer the technical aspects as well as those who aspire to entertain others with their talents.

Participating in performing arts develops self-confidence, self-awareness, personal discipline and creativity.

You will study:

Two units are studied in Year 13 for AS Level and two additional modules are studied in Year 14 for A2.

AS Level	A2 Level
Unit AS 1: Developing Skills and Repertoire Internally assessed and externally moderated.	Unit A2 1: Planning for Employment Internally assessed and externally moderated.
Unit AS 2: Planning and Realising a Performing Arts Event Externally set and externally assessed	Unit A2 2: Performing to a Commission Brief Externally set and externally assessed

Career Progression:

The performing arts industry offers diverse employment opportunities in, for example, dance, drama, music, theatre, film, television, puppetry, costume design, set design, direction, sound engineering, lighting, make-up or special effects.

Physics

Entry Requirements:

Students should have achieved a minimum of a:



in Double Award Science and GCSE Maths



in GCSE Maths

Examination Board: CCEA

Course Structure & Content:

Physics is the study of how matter and energy behave and of the relationship between them. It tries to uncover the natural laws that make our universe work. The theories and models provided by physics are applied in many different technologies. The design of bridges, electrical generators, mobile phones, computers, refrigerators and hospital scanning machines all depend on an understanding of physics. Physics at AS and A Level will give you, through practical work and theory, a deeper appreciation of the fields, forces, particles and energies that surround us and make our world work.

You will study:

Three units are studied in Year 13 for AS Level and three additional modules are studied in Year 14 for A2.

AS Level	A2 Level
AS 1: Forces, Energy and Electricity 40% of AS / 16% of A Level 1 hour 45 minutes written exam	A2 1: Deformation of Solids, thermal Physics, Circular Motion, Oscillations and Nuclear Physics 24% of A Level 2 hours written exam
AS 2: Waves, Photons and Astronomy 40% of AS / 16% of A Level 1 hour 45 minutes written exam	A2 2: Fields, Capacitors and Particle Physics 24% of A Level 2 hours written exam
AS 3: Practical Techniques and Data Analysis 20% of AS / 8% of A Level Externally assessed exam of practical skills	A2 3: Practical Techniques and Data Analysis 12% of A Level Externally assessed exam of practical skills

Career Progression:

Physics can lead on to a wide range of courses and careers, including biophysics, laboratory technician, civil, mechanical and electronic engineering, architecture, and computer science.

Technology and Design: Product Design

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE Technology or
GCSE Engineering

Examination Board: AQA

Course Structure & Content:

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers, especially those in the creative industries. Pupils will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning in to practice by producing prototypes of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules in Year 14 for A2.

AS Level	A2 Level
Unit 1 - Materials, Components and Application 50% of AS, 25% of A Level 2 hour written paper	Unit 3 - Design and Manufacture 25% of A Level 2 hour written paper
Unit 2 - Learning Through Designing and Making 50% of AS, 25% of A Level Coursework - approx 50 hours	Unit 4 - Design and Making Practice 25% of A Level Coursework - approx 60 hours

Career Progression:

A Level Design and Technology: Product Design would suit pupils who are interested in a range of careers within the manufacturing and creative industries.

Religious Studies

Entry Requirements:

Students should have achieved a minimum of a:



in GCSE R.E.



in GCSE English

Examination Board: CCEA

Course Structure & Content:

The study of Religion makes a particular contribution to students' understanding of spiritual, moral and cultural issues by encouraging them to reflect upon their own attitudes, and those of others, to the topics under consideration. All modules contribute to the understanding through their focus on the major issues and questions arising in the course of study.

You will study:

Two modules are studied in Year 13 for AS Level and two additional modules in Year 14 for A2.

AS Level	A2 Level
AS 1: An Introduction to the Gospel of Luke. 50% of AS Level / 20% of A Level 1 hour 20 minutes written exam	A2 Unit 1: Themes in the Synoptic Gospels. 50% of A2 Level / 30% of A Level 2 hour written exam
AS Unit 7: The Foundations of Ethics with Special Reference to Issues in Medical Ethics. 50% of AS Level / 20% of A Level 1 hour 20 minutes written exam	A2 Unit 7: Global Ethics. 50% of A2 Level / 30% of A Level 2 hour written exam

Career Progression:

A Level Religion can act as a solid foundation for a number of courses and professions including the Vocational life, Law, Education, Medicine, Politics, Social work, Journalism, Media and Administration.

Applied Life & Health Sciences

Entry Requirements:

Students should have achieved a:



in
GCSE Double Award
Science preferred



in GCSE Single Award Science
and GCSE Mathematics

Examination Board: CCEA

Course Structure & Content:

This course aims to develop students' advanced practical skills and knowledge, preparing them for employment or third-level study and a career in the life and health sciences. CCEA have developed the course in partnership with industry and higher education to stimulate enthusiasm for science, as well as research and development. Students learn to appreciate how science contributes in a fundamental way to both economic success and the success of society. They explore how different scientific industries rely on one another in order to grow and develop. The course will also develop students' competence in a full range of key practical, mathematical and problem-solving skills.

You will study:

As	A2
Unit AS 1: Experimental Techniques 33.34% of AS / 13.34% of A level	Unit A2 1: Scientific Method, Investigation, Analysis and Evaluation 20 % of A level
Unit AS 2: Human Body Systems 33.34% of AS / 13.34% of A level	Unit A2 2: Organic Chemistry 20 % of A level
Unit AS 3: Aspects of Physical Chemistry in Industrial Processes 33.34% of AS / 13.34% of A level	Unit A2 5: Genetics, Stem Cell Research and Cloning 20% of A level

Career Progression:

Training in Life and Health Sciences prepares you for further study at A Level Biology which can eventually lead to foundation or degree courses such as Nursing, Dental nursing, laboratory technician, Ecologist, genetic researcher, radiologist, drug researcher, Environment Analyst, and Chemical engineer.

*** If you are interested in studying 2 or more Science subjects, please check carefully with Universities admissions offices to make sure they are recognised and accepted as separate A level subjects.

Cambridge Technical Level 3 Extended Certificate in IT – (Single Award)

Entry Requirements:

No prior IT qualification needed.

Examination Board: OCR

Course Structure & Content:

A vocationally qualification that allows students to develop many IT skills in a practical way. Students study the relationship between hardware and software and managing and communicating information in the IT world. Equivalent to one A level, this course offers an ideal choice for students returning for the transitional pathway of Cambridge Technical ICT and also those students who wish to get a broad understanding of IT systems and to develop their application and use of IT.

You will study:

During the course, learners must complete 5 units, three of which are mandatory. Optional units being undertaken will be decided by subject teacher at the start of the course.

Units	Key Information
Unit 1: Fundamentals of IT	Mandatory – Externally Assessed
Unit 2: Global Information	Mandatory – Externally Assessed
Unit 3: Cyber security	Mandatory – Externally Assessed
Unit 8: Project management	Optional – Internally Assessed
Unit 9 Product development	Optional – Internally Assessed
Unit 11: Systems Analysis and Design	Optional – Internally Assessed
Unit 17: Internet of Everything	Optional – Internally Assessed

Career Progression:

An ideal course for those students who wish to embark upon higher education or employment in the IT sector in areas such as web designer, IT support, IT technician or media assistant.

BTEC Level 3 Subsidiary Diploma in Music

Entry Requirements:

No subject specific entry requirements

Examination Board: Pearson

Course Structure & Content:

BTEC Music is a broad basis of study for the music sector with a focus on performance, personal instrument technique development, music theory and professional practice. As this qualification is a Level 3, it is the equivalent of one A Level.

You will study:

During the course you will complete three compulsory units and at least one optional unit.

Compulsory Units	Optional Units
Unit 1: Ensemble Music Performance	Composing music
Unit2: Practical Music Theory and Harmony	Music promotion
Unit 3: Professional Practice in the Music Industry	Music performance sessions styles
	Solo performance
	Music software skills

Career Progression:

Careers in the music industry which pupils may embark upon following completion of this course include: session musician, music teacher, composer, music producer, music director, music journalist, music therapist, music promoter, sound technician and DJ.

BTEC Level 3 Subsidiary Diploma in Sports

Entry Requirements:

Students should have achieved a:



in
GCSE P.E. is
preferred

Examination Board: Edexcel BTEC

Course Structure & Content:

This course provides an excellent and varied programme giving access to Higher Education or to a wide variety of Sport careers. You will develop skills, knowledge and understanding in Sport and apply your learning in a practical and realistic way.

You will study:

All BTEC Level 3 Subsidiary Diploma units are assessed through project and assignment work. There are no external examinations. Each unit is graded Pass, Merit, Distinction or Distinction* and then an overall grade of Pass, Merit, Distinction or Distinction* is awarded on completion.

You will study a total of seven units throughout the two years for the BTEC Level 3 Subsidiary Diploma.

Core Units	Specialist Units
Principles of Anatomy and Physiology in Sport	Organising Sports Events
The Physiology of Fitness	Sports Nutrition
Assessing Risk in Sport	P.E and the Care of Children and Young People
Fitness Testing for Sport and Exercise	

Career Progression:

This qualification can lead to higher and further education courses in:

- Sports Studies or a Sport related subject such as leisure management
- Sports Coaching and Development
- Teacher training

BTEC Level 3 National Award in Child Care, Learning and Development

Entry Requirements:

No subject specific entry requirements

Examination Board: Pearson

Course Structure & Content:

The BTEC Nationals in Children's Care, Learning and Development prepare learners for employment in the Child Care sectors or for Higher Education. Learners will benefit from gaining a number of core units as well as a wide range of specialist units, according to their needs and interests. They will also benefit from gaining assessed work experience in the children's care, learning and development sector, aiding career choices.

The specification lends itself to creative delivery, using learners' work experience as the focal point and enabling learning to be as active, practical and work-related as possible. Alongside this, it provides robust opportunities for learners to gain knowledge and understanding of a wide range of subject areas relating to children's care, learning and development.

You will study:

The Pearson BTEC Level 3 National Award in Children's Care, Learning and Development consists of 5 core units that provide for a combined total of 360 guided learning hours (GLH) for the completed qualification.

Core Units
Unit 1: Positive Relationships for Children's Care, Learning and Development
Unit 2: Positive Environments for Children's Care, Learning and Development
Unit 3: Promoting Children's Development
Unit 5: Safeguarding Children
Unit 38: Reflecting on Practice in the Children's Care, Learning and Development Sector*

*Unit 38: This unit requires 60 hours of work experience to be completed.

Career Progression:

This qualification is primarily designed to support progression to employment via higher education; however this qualification will also be relevant for those who choose to progress directly to employment, through an Early Years Educator Apprenticeship.

Level 3 Applied Diploma in Tourism

Entry Requirements:

No subject specific entry requirements

Examination Board: WJEC

Course Structure & Content:

This is a two-year course leading to a Diploma in Tourism - an A2 equivalent. This is an ideal qualification for pupils with a lively and enquiring mind and interest in Tourism, along with a willingness to explore new ideas, an ability to communicate your ideas effectively and a willingness to work as part of a team. This course will provide opportunities for pupils to develop many of the lifelong skills which are essential for the world of work.

You will study:

You will study a total of four units throughout the two years.

Components	Key Information
The United Kingdom Tourism Product	External exam - 25%
Worldwide Tourism Destinations	Internal Controlled assessment - 25%
The Dynamics of Tourism	External exam - 25%
Event and Itinerary Planning	Internal Controlled assessment - 25%

Career Progression:

The career pathways available after a course of this nature are wide and varied, opening doors to a whole world of opportunities. Students can continue their studies in the areas of travel and tourism with courses such as NVQ apprenticeships in Cabin crew, Hospitality and Catering and even Travel Services. There are also Foundation and Higher Level Degrees in the areas of Tourism and Travel. Indeed, students can also go on to pursue Tourism as a career directly after this course, entering the world of work with many transferrable skills. Other career routes include air cabin crew, airline pilot, airport information assistant, events manager, hotel manager, resort representative and tourist guide.

Cambridge Technical Level 3 Diploma in IT

Entry Requirements:

No subject specific entry requirements although preference may be given to those pupils who have studied a Level 2 ICT qualification

Examination Board: OCR

This is a Double Award Qualification

Course Structure & Content:

An exciting and engaging course where learners will have opportunities to develop the core knowledge, skills and understanding required by the IT sector, and develop further skills by completing a range of units through a choice of these specialist pathways:

1. IT Infrastructure Technician
2. Emerging Digital Technology Practitioner
3. Application Developer
4. Data Analyst.

You will study:

Pupils will study a total of 11 units (4 mandatory and 7 optional units), comprising of three externally examined units and a choice of eight further units, centre-assessed and externally moderated by OC, which will make up a specialist endorsed pathway. Optional units are dependent upon the chosen pathway within the specification, and include units such as project management, product development, social media and digital marketing, and the internet of everything.

Mandatory Units
Fundamentals of IT
Global Information
Cyber Security
(Mandatory Unit 4 dependent upon pathway chosen)

Career Progression:

This qualification is not just about being able to use computers. Employers need people who are able to help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. Therefore, this qualification is designed to give learners a range of specialist knowledge and transferable skills in the context of applied IT, providing them with the opportunity to enter an apprenticeship, move directly into employment, or progress to a related Higher Education (HE) course.

Other Key Information for Post 16

School Calendar / Key Dates:

Prize Night: 13th September 2018
Open Night: 17th January 2019
Summer Prize Event: 13th June 2019

Year 13 / 14 Return to School: 3rd September 2018
Year 14 University Open Day (UUJ): 5th September 2018
Year 14 University Open Day (Queens): 6th September 2018
Year 14 Formal: 27th September 2018
Year 13 / 14 University Roadshow: 25th October 2018
Year 13 / 14 NI Skills Event: 8th / 9th November 2018
Year 13 / 14 Parent Teacher Meetings: 19th December 2018
Year 13 Work Experience: Proposed - 17th June – 21st June 2019 (inclusive)
Dates to be announced for: Year 14 Interview Skills Day, Year 13 UCAS Preparation Day and UCAS Higher Education Convention

Tracking Dates: **Key Stage 5**

Tracking 1: 15th – 19th October 2018
Tracking 2: 10th – 16th January 2019 (Year 14 Mock Exams)
Tracking 3: 11th – 15th March 2019 (Year 13 Mock Exams)

School Closure Dates:

28th September 2018 - [Staff INSET](#)
29th October 2018 - 2nd November 2018 - [Mid -Term Break](#)
19th December 2018 – Staff INSET
[24th December 2018](#) - [4th January 2019](#) - [Christmas Holidays](#)

[School reopens: Monday 7th January 2019](#)

Open Night (School closed to pupils) -17th January 2019

[18th January 2019](#) - [Staff INSET](#)

[18th - 22nd February 2019](#) - [Mid-Term Break](#)

[School reopens - Monday 25th February 2019](#)

18th March 2019 - [Bank Holiday](#)

17th & 18th April - Staff INSET days

19th - 26th [April 2019 inclusive](#) - [Easter Holidays](#)

[School reopens: Monday 29th April 2019](#)

6th May - Bank Holiday

[24th & 27th May 2019 inclusive](#) - [Staff INSET](#)

14th [June 2019](#) - [Staff INSET](#)

Break and Lunch time Arrangements:

Year 13 & 14 students are the only pupils permitted to leave campus at lunchtime. This is a privilege which recognises the maturity of our Post 16 pupils. However, pupils must return to school on time otherwise this privilege will be withdrawn.

Students may choose to avail of nutritious and healthy meals/snacks which are available in our Tuck-shop and canteens. Alternatively, they may choose to bring a packed lunch which should conform to our healthy eating guidelines.

Please note, as part of the school's commitment to healthy eating, fizzy and / or high energy drinks are not permitted in school.

Cashless Catering:

The school canteens operate on a cashless fingerprint (or PIN) system. Pupils new to Lismore will be given the opportunity to enrol in this procedure as part of their induction.

After School Study / ICT Provision:

Priority is given to Post 16 students to avail of the ICT suites any day after school. The highest standards of behaviour and a mature approach to independent study are expected at all times.

Pupil Parking:

Pupil parking on the school grounds **cannot** be facilitated. No pupil is permitted to park on the school grounds. Failure to comply with this will be viewed as defiance for school rules and will be sanctioned.

Attendance:

It is very important to realise that good attendance is essential for success at school. We encourage all students to have the best possible record of attendance. If you have been off sick, you should always bring a note to your Form Tutor from your parents explaining your absence. Rewards for full attendance are issued at Termly Assembly; with full year's attendance being recognised and honoured in our annual prize giving.

The attendance of Year 13 pupils is a key factor for consideration of applications for the Student Leadership Team.

The School Day / Permission to Leave School Early:

The school day for all Year 13 and 14 pupils is **9.05 – 3.15 every day**. Pupils will never receive permission to go home early because they are 'free' or 'in study'. Failure to comply with this will be viewed as truancy and will be sanctioned.

Permission to leave school during the day will only be given if you bring a signed note from your parent(s) or guardian(s), stating the reason. The note should be given to the Form Tutor for signature. If your appointment is for early in the day, the note should be given to the Form Tutor on the previous day. Every effort should be made to keep appointments (e.g. dentists) outside school hours. The Form Tutor will inform the office of those students with permission to leave school early and subject teachers will be able to access this information.

In the interest of safeguarding children, all Post 16 students will only be allowed to leave school during the school day on receipt of written permission from a Parent/Guardian or by being signed out by a Parent/Guardian.

Tracking:

In Lismore, we strive to make effective use of data to promote learning and to motivate all pupils. At the start of the school year, teachers will analyse available data and decide on a realistic target grade for each individual pupil. In every Post 16 subject being studied, each pupil will sit a tracking assessment on three occasions throughout the course of the academic year.

In Lismore, we strongly encourage pupils to strive to ensure each tracking assessment reflects their best performance and to take responsibility for their own learning. This will ensure that pupils learn the content of the subject throughout the year, significantly reducing the amount of learning required closer to the final external examinations.

Form Tutors, Heads of Year and the Key Stage Manager will regularly be checking pupil performance and will be working individually with pupils whose attainment causes concern. If after this intervention there is still no improvement, parents may be invited in for a meeting to discuss options to ensure future success.